# All Hazards Emergency Operations Plan

## New Mexico State University Las Cruces Campus and Doña Ana Community College-Espina Campus

## August 23, 2018

Prepared by the NMSU Emergency Planning Committee in coordination with NMSU entities:

Central Administration Response Team Environmental Health Safety & Risk Management Facilities Operations Fire Department Information and Communication Technologies Police Department Marketing & Communications



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### **Preface and Approval to Implement**

This document constitutes the All Hazards Emergency Operations Plan for the NMSU Las Cruces campus and DACC-Espina campus. It will be referred to as the "LC AHEOP" or the "Plan" throughout this document. It has been prepared by the New Mexico State University (NMSU) entities previously listed, pursuant to NMSU Policy 16.00 and Administrative Rules and Procedures 16.10. This August 23, 2018 Plan supersedes all previous versions; it also serves as the pertinent annex to (or section in) the City of Las Cruces/Doña Ana County All Hazards Plan, and any other such plans that rely upon it.

The LC AHEOP consists of nine sections and eight appendices, as indicated in the following table of contents. The appendices contain detailed personal contact and lines of succession, tactical and procedural information and protocols, which may be updated periodically, without the approval of the NMSU Chancellor.

Signed:

NMSU Chancellor Dan E. Arvie

Date: \_\_\_\_\_

## **Communicable Disease**

## Appendix F (vii)

For purposes of this document the following definitions will be used:

- Level 1 Sustained human-to-human transmission of a communicable disease (seasonal flu, emerging disease); Routine local operations not affected; possible international travel advisories, Center for Disease Control recommends isolation of the ill
- Level II Emerging disease with sustained human to human transmission at a local level; impacts routine operational capability; Public Health recommend social distancing, travel warnings, self-isolation for those with illness and persons with high risk (immune- compromised, pregnancy, asthma, morbidly obese)
- Level III Unusually high local absenteeism (faculty, staff, students); Public Health recommendation to suspend schools & public gatherings; International travel restrictions

	Plan Incident Response Level		
	Level 1	Level 2	Level 3
Incident Response Level Criteria	<ul> <li><i>INDICATORS:</i></li> <li>Minimal immediate hazard to students, faculty and staff</li> <li>Can be resolved with minimal outside agency assistance</li> </ul>	<ul> <li>INDICATORS:</li> <li>High immediate hazard to students, faculty and staff</li> </ul>	<ul> <li><i>INDICATORS:</i></li> <li>Significant percentage of students, faculty and staff infected or ill</li> <li>Requires substantial coordination with emergency operations centers</li> </ul>
	<b>NMSU SYSTEM ACTIONS:</b> Intense Planning and Preparation; evaluate mitigation strategies based on perceived threat	<b>NMSU SYSTEM ACTIONS:</b> Implement Mitigation Strategies; coordinate with outside agencies	<i>NMSU SYSTEM ACTIONS:</i> Actively Evaluate Suspension of Classes/Events; only essential employees report for work
Communicable Disease Planning Committee	<ul> <li>Assess threat and implement appropriate Level 1 Communicable Disease Response activities</li> <li>Update continuity of operation plans—to include all member departments</li> </ul>	<ul> <li>Assess threat and implement appropriate Level 2 activities</li> <li>Plan for recovery in post- communicable disease period</li> </ul>	<ul> <li>Communicable Disease Planning Committee is released when CART is activated</li> </ul>

Responsible Party	Level 1	Level 2	Level 3
Communicable Disease Steering Committee (Aggie Health & Wellness Center Exec. Director, Campus Medical Director, EHS&RM Exec. Director, Fire Chief, Police Chief, Biosafety Officer, News & Media Relations Director)	<ul> <li>Advises CART of Communicable Disease (CD) status and response activities to current level of threat         <ul> <li>review CDR Plan</li> </ul> </li> <li>Recommend Medical Officer to CART</li> <li>Joint review of plans with NMSU and Dona Ana County Health Department guidelines for on-campus mass dispensing site (POD).</li> <li>MOUs to provide POD first responders.</li> <li>Escalate communications (educational campaign, self-protection information, hand washing, promote seasonal flu vaccination, promote voluntary isolation of sick)</li> <li>Select technical expert spokespersons for internal and media communications</li> <li>Develop Level 2 communications</li> </ul>	<ul> <li>Activates CART, if not already convened</li> <li>Issue Level 2 communications (protocol for suspected cases, preparations for social distancing)</li> <li>Develop Level 3 communications</li> <li>Develop post-communicable disease communications (medical clearance, recovery)</li> <li>Alert departments to report high volume absenteeism through Dean and VP level officials</li> </ul>	<ul> <li>Issue Level 3 communications (self-protection, social distancing, etc).</li> <li>Coordinate internal messages and news releases with Marketing/ Communications (MARCOM)</li> </ul>
Medical Incident Command: Fire Chief; Aggie Health & Wellness Center Exec. Director, Medical Director, Medical Emergency Services/Safety Officer	<ul> <li>Advises CART on distribution of medicines and vaccine (review Advisory Committee on Immunization Practices/Center for Disease Control and National Vaccine Advisory Committee recommendations)</li> <li>Gather information on number of suspected cases on campus and in Doña Ana County (DAC)</li> <li>Solidify Medical Reserve personnel designation</li> </ul>	<ul> <li>Establish Medical Incident Command (authority to make medical directives)</li> <li>Coordinate with CART Command and update with new information</li> <li>Coordinates response with NMSU Health Services and Dona Ana County Health Department.</li> <li>Contact with City of Las Cruces/Doña Ana County Office of Emergency Management (OEM) to evaluate need to activate Emergency Operations Center</li> <li>Act as point of contact for Office of Emergency Management</li> </ul>	<ul> <li>Gather number of cases on campus and in County; report to CART Command</li> <li>Directs operations</li> <li>Activation of Emergency Operations Center, if not already open</li> <li>Advise CART Command routinely of updates</li> </ul>

<b>Responsible Party</b>	Level 1	Level 2	Level 3
NMSU Fire	□ Review COOP for any changes needed	Establish Medical Incident	Directs operations
Department	<ul> <li>Training of personnel specific to disease and infection control</li> <li>Maintain Personal Protective</li> </ul>	Command (authority to make medical directives) <ul> <li>Coordinate with CART Command</li> </ul>	<ul> <li>Activation of Emergency Operations Center, if not already open</li> </ul>
Unified Medical	Equipment (PPE) stockpile for 30-60	and update with new information	
Incident Command	day duration	Coordinates response with NMSU	
	□ Offer vaccinations to personnel (if	Health Services and Dona Ana	
	available)	County Health Department.	
		Contact with City of Las	
		Cruces/Doña Ana County Office of	
		Emergency Management (OEM) to	
		evaluate need to activate	
		Emergency Operations Center	
		□ Act as point of contact for Office of	
		Emergency Management	
		Distribute PPE for Fire Dept	
Police Department	□ Review COOP for any changes needed	Distribute PPE to PD staff	Establish perimeters around designate d fa silities
	□ Intensive re-training of personnel on	□ Training of Volunteers	designated facilities
	<ul><li>plan, practice with PPE</li><li>Review PPE stockpile, need supplies</li></ul>	Act as a point of contact for Office of Emergency Management	<ul> <li>Institute ID/credentialing of critical NMSU personnel</li> </ul>
	for a 30-60 day duration	<ul> <li>Assist NMSU departments with</li> </ul>	<ul> <li>Activate Call Center to support Joint</li> </ul>
	<ul> <li>Training of personnel specific to</li> </ul>	final plans to close offices and	information center
	disease and infection control	buildings	□ Alter crime responses to handle
	<ul> <li>Offer vaccinations to personnel (if</li> </ul>	□ Liaison with NMSU Health Centers,	changes brought on by public health
	available)	EHS&RM, Fire and CART to ensure	emergency
	□ Ensure all personnel are fit-tested on	implementation of NMSU plan	□ Traffic Management
	various respirators	Alter dispatch protocols	□ Institute suspicious death
		Point of Distribution management	investigation protocols
		(both open and closed)	Assist with implementation of
			People Tracker system
			Coordinate and deploy volunteers
			□ Assist with special duties at Regional
			Strategic Stockpile site, Point of
			Distributions, convoy escorts, crowd
			management, Public Information
			Officer, etc.

Responsible Party	Level 1	Level 2	Level 3
Aggie Health &	Provide health education on illness	Activate Medical Command	Cancellation of routine care
Wellness Center	prevention and infection control	Center—Fire Department Joint	operations-social distancing
(AH&WC)	Train personnel on COOP Plan for	Incident Command	Triage dispensing of flu care kits
	AH&WC	Review/Modify (as needed) COOP	Illness surveillance
	Promote/Give seasonal influenza	Plan	<ul> <li>daily report to MIC</li> </ul>
	vaccinations	Just in time training for NMSU	Essential personnel report to work
	Review PPE & N95 needs; inventory	Medical Volunteer Staff	Daily report cases to Incident
	Essential personnel receive N95 fit	Actively provide self-care	Command
	testing. (Aerosol-producing procedure	instructions via patient visits, web,	Provide health services to remaining
	will require an N95.)	Hotline, media	students in NMSU residences, family
	Order/stockpile self-care items and	Essential personnel receive PPE	housing and off campus housing
	essential supplies	and N95s	Establish Aggie Care satellite facility
	Initiate web/communication health	Telephone and flu clinic triage	(if students have been consolidated
	advisories in collaboration with	implemented	based on illness)
	EHS&RM/Marketing and	Daily report suspected cases to	Provide residential visits for ill
	Communications	Medical Incident Command &	students
	Expand Communicable Disease	communication briefings	Assist DOH with investigation of
	information on web site	Employee Assistance	suspected cases and contact
	Develop vaccination and surge care	Center/Counseling Center provides	tracing.
	plans	counseling services	EAP/Counseling Center provides
	Review AH&WC plan with Department	Review guidelines for on-campus	counseling services
	of Health (DOH)	mass dispensing site (POD);	
	Complete Memorandum of	prepare to implement	
	Understanding (MOUs) for vaccination	Activate emergency	
	PODS of Center for Disease Control	communications plans for timely	
	(CDC) identified groups	distribution of information	
	Develop telephone and patient care	Provide vaccination based on CDC	
	triage protocols	guidelines (if available)	
	Develop self-care, patient/care giver	Activate surge care plan	
	guidelines	Mobilize supplies, facilities, and	
		staff for acute illness surge	
		Intensified facility cleaning/waste	
		disposal by Facilities & Services	
		staff	

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Responsible Party	Level 1	Level 2	Level 3
Central Administration	Provide budget for central supply and	CART Command/CART activated as	What functions will continue?
Response Team	regular distribution of hand sanitizer	needed	Consider short term suspension of
(CART)	Ensure departments develop	Evaluate communicable disease	classes and related evacuation of
	continuity of operations plans	effects; reevaluate response plan	residence halls and housing
	<ul> <li>for academic functions</li> </ul>	and priorities.	Consider further modification of
	<ul> <li>for administrative functions</li> </ul>	Review succession plan for NMSU	work place schedules to maintain
	<ul> <li>for essential services</li> </ul>	leadership	mission critical academic and
	Consider travel restrictions for	Consider modification,	business operations.
	university sponsored business,	postponement or cancelation of	Consider suspension of experimental
	research, instruction based on current	large social gatherings/activities	research
	conditions	Consider modification of workplace	Essential functions continued via
	Declare Chief Medical Officer	schedules & practices –	telecommuting
		Communicable Disease Social	Plan for post-communicable disease
		Distancing, including	recovery and resumption of normal
		telecommuting (temporary work	NMSU operations
		from home)	Plan for revised instruction calendar
		Allow for academic flexibility	and completion of the session.
		Provide for redistribution of	
		vaccines to other campuses	
		(Grants, Alamogordo, Carlsbad)	
		Implement travel restrictions or	
		prohibition, if applicable	
		Evaluate need to facilitate recovery	
		of personnel on authorized travel,	
		as needed	
		Consider alternate commencement	
		location outdoors	

Responsible Party	Level 1	Level 2	Level 3
Auxiliary Administration— Dining Services	<ul> <li>Review department plan for continuity of operations</li> <li>Identify suppliers and alternates for Level 3 meals</li> <li>Assess Personal Protective Equipment needs and stock pile</li> <li>Plan for delivery / pick up of Level 3 meals. Identify alternate suppliers.</li> <li>Reinforce education on infection control to your areas</li> <li>Establish MOU's for meals and alternate housing</li> </ul>	Order and stock Level 3 supplies	<ul> <li>Provide Level 3 meals to students and employees who remain on campus</li> </ul>
Business & Finance	<ul> <li>Review department plan for continuity of operations</li> <li>Reinforce education on infection control to your areas</li> </ul>		To allow staff to work from home, consider allowing off-campus access to financial planning, budgets and payroll information systems
College Health & Social Services— School of Nursing, Social Work, Health Services	<ul> <li>Review college continuity of operations plan</li> <li>Essential personnel working in clinic treating ill need to be fit tested for N- 95 respirators</li> <li>Reinforce education on infection control to your areas         <ul> <li>using educational posters</li> </ul> </li> </ul>	<ul> <li>NMSU Health Care Volunteer Staff continues receiving ongoing and just-in-time- training</li> <li>Participate in NMSU Health Care Volunteer Staff when activated</li> <li>Coordinate with essential personnel</li> <li>Continues education re: infection control in your area (educational posters)</li> </ul>	<ul> <li>Activate telephone system to notify faculty, staff, and students to stay home if there are symptoms present</li> <li>If classes are to continue, , hand soap in each work area, adequate air circulation, minimize personal contact</li> <li>Continue working with essential personnel</li> </ul>
DACC Health Occupations	<ul> <li>Review departmental continuity of operations plan</li> <li>Provide list of volunteers for NMSU Medical Volunteer Staff and fit test those in high risk operations with N- 95 respirators</li> <li>Reinforce education on infection control to your areas</li> </ul>	NMSU Medical Volunteer Staff just-in-time training	<ul> <li>If activated, participate in NMSU Medical Volunteer Staff</li> </ul>

<b>Responsible Party</b>	Level 1	Level 2	Level 3
Environmental Health Safety & Risk Management	<ul> <li>Assist Dept Heads with developing their departmental COOP</li> <li>Review COOP for any changes needed</li> <li>Follow Personal Protective Equipment (PPE) guidance from Center for Disease Control</li> <li>Develop on-line N-95 respirator safety</li> <li>Re-Fit respirator test for EHS&amp;RM and medical personnel</li> <li>Maintain PPE stockpile for 30-60 day duration for EHS&amp;RM high risk personnel</li> <li>Promote hand washing &amp; sneeze etiquette in Employee Safety training</li> <li>Review cleaning procedures with custodial department manager and supervisors</li> <li>Plan for increased volume of infectious waste</li> <li>Reinforce education on infection control to EHS&amp;RM staff</li> </ul>	<ul> <li>Distribute PPE to EHS&amp;RM personnel at high risk</li> <li>Identify minimum staffing required and schedule for essential functions</li> <li>Introduce administrative controls for EHS&amp;RM operations to reduce exposure</li> <li>Liaison with Communicable Disease (CD) Steering Committee and CART to ensure implementation of NMSU CDR plan</li> </ul>	<ul> <li>Arrange for additional medical waste pickups</li> <li>Update EHS&amp;RM Communicable Disease web site</li> </ul>
Facilities Operations	<ul> <li>Review department plan for continuity of operations</li> <li>Train housekeepers for hygiene and cleaning of personal contact surfaces (e.g., doorknobs)</li> <li>Order /stockpile disinfecting housekeeping supplies</li> <li>Assess Personal Protective Equipment (PPE) needs for essential personnel with high risk and keep 30-60 day duration stock available</li> <li>Custodial identified to clean high risk clinical areas need appropriate PPE</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Personnel cleaning clinical facilities receive PPE</li> <li>Intensive cleaning of medical facilities</li> <li>Review Point of Distribution (POD) Guidelines</li> </ul>	<ul> <li>If POD is activated, provide appropriate resources</li> <li>Change housekeeping procedures to prioritize essential personnel areas, remaining students/families, and cleaning of personal contact surfaces</li> </ul>

<b>Responsible Party</b>	Level 1	Level 2	Level 3
Housing and Residential Life	<ul> <li>Review department plan for continuity of operations, identify essential personnel and inform and train them on plan</li> <li>Communicate with students as appropriate:         <ul> <li><u>All Students</u></li> <li>General communication with plan overview</li> <li>Social distancing information</li> <li>Information on infection control/ flu preparation</li> </ul> </li> <li>Train all staff on hygiene, Level 3 plans, and symptom recognition</li> <li>Intensive re-training of staff on all aspects of plan</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Essential personnel receive PPE (barrier protection)</li> <li>Establish mass communication procedures</li> <li>Vaccination based on Center for Disease Control guidelines</li> <li>Disseminate self-care education materials, patient caregiver guidelines</li> <li>Communicate social distancing, illness plans (bulletin boards, list serves)</li> <li>Consolidate ill students to create distance from well students</li> </ul>	<ul> <li>Close residence hall: students asked to prepare to leave campus upon emergency closure</li> <li>Community management plans take effect</li> <li>Prepare specified facilities to receive new residents</li> <li>Support families, international students, and others who were unable to leave (continue to maintain facilities, provide appropriate activities, information distribution, etc.)</li> <li><i>Estimate 3000 residents remain on Las</i> <i>Cruces campus in housing facilities</i></li> </ul>
Human Resources	<ul> <li>Essential staff practice with Personal Protective Equipment (PPE)</li> <li>Plan to consolidate ill students</li> <li>Review department plan for continuity of operations</li> <li>Advise on HR aspects of "NMSU Communicable Disease Social Distancing "</li> <li>Inform campus of procedures for teleworking, social distancing and essential personnel</li> <li>Discuss with departments plans for providing substitutes for essential personnel</li> <li>Reinforce education on infection control to your areas</li> <li>Consider flexible sick leave arrangements</li> </ul>	<ul> <li>Remind campus wide essential personnel of their duties and responsibilities.</li> <li>EAP directs employees to counseling services</li> <li>HR &amp; NMSU Aggie Health &amp; Wellness Center</li> <li>surveillance/tracking procedure for reporting of high volume absenteeism from classroom or workplace</li> <li>Implement HR aspects of "Communicable Disease Social Distancing Policy"</li> </ul>	<ul> <li>To allow work from home for HR staff, consider allowing off-campus access to HR information systems</li> <li>Gather employee absenteeism data</li> <li>EAP directs employees to counseling services</li> </ul>

<b>Responsible Party</b>	Level 1	Level 2	Level 3
Information & Communication Technologies (includes tele- communications)	<ul> <li>Review department plan for continuity of operations</li> <li>Review IT needs for increased telecommuting and distance learning</li> <li>Facilitate and support the development of distance learning.</li> <li>Plan for general information (nonhealth) call center</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Assist with implementation of distance learning</li> <li>Work with Marketing Communications to disseminate information</li> <li>Act as back up to EHS&amp;RM to make sure web pages are updated and Communicable Disease information is efficiently disseminated</li> </ul>	<ul> <li>Support distance learning</li> <li>Support general information (nonhealth) call center, if implemented</li> <li>If Point of Distribution is activated, provide appropriate resources</li> </ul>
International and Border Programs	<ul> <li>Review department plan for continuity of operations</li> <li>Issue advisories for students, faculty and staff planning international travel</li> <li>Issue advisories for students, faculty, staff and visitors arriving from affected regions</li> <li>Review policies and procedures for recalling students from affected regions</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Advise, communicate with overseas students, faculty and staff</li> </ul>	<ul> <li>Continue to advise, communicate with overseas students, faculty and staff.</li> <li>When possible, support overseas students, faculty and staff who are unable to return.</li> <li>Support international student, faculty and staff remaining on campus</li> <li>Notify government agencies (see Appendix Gii.) as appropriate or as mandated by federal regulation concerning the welfare of NMSU-sponsored non-immigrants.</li> <li>Refer to IBP Crisis Management Plan</li> </ul>

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<b>Responsible Party</b>	Level 1	Level 2	Level 3
Marketing and Communications	<ul> <li>Develop or review departmental continuity of operations plan with three-deep roster for successors and identify essential functions and personnel</li> <li>Draft internal and external announcements</li> <li>Disseminate announcements using one or all of the following tools: all campus email, NMSU web site, Everbridge and phone hotline (6-1000)</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Establish media relations center (or remote access) to handle ongoing media needs</li> <li>Obtain situational status briefing from Medical Incident Command</li> </ul>	Continue media relations using remote capabilities
Procurement Services	<ul> <li>Require business continuity plans as part of contracts that support essential functions</li> <li>Review departmental continuity of operation plan</li> <li>Procure and stockpile consumable supplies for health and hygiene, if budget given by Biosafety Officer</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Review contracts that support essential functions to ensure COOP and impacts on NMSU essential services</li> <li>Verify continuity of supply chain</li> </ul>	Support emergency procurement

<b>Responsible Party</b>	Level 1	Level 2	Level 3
Provost, Office of	<ul> <li>Develop /review departmental plan for continuity of operations with lines of succession and identify essential personnel and inform them of their responsibilities</li> <li>Provide education on infection control to your areas</li> <li>Support distance learning</li> <li>Identify trigger and action points that prompt NMSU to         <ul> <li>refund tuition or other financial contingencies,</li> <li>closure and evacuation of campus and student resident halls and housing</li> </ul> </li> </ul>	<ul> <li>Disease Social Distancing Policy" including telecommuting where possible for academic instruction</li> <li>Direct academic departments on student absenteeism and allowed make up (to keep ill from attending class)</li> <li>Allow for academic flexibility</li> </ul>	
Student Affairs	<ul> <li>Ensure students have access to health education on flu prevention and infection control</li> <li>Review departmental plan for continuity of operations</li> <li>Reinforce education on infection control to your areas</li> </ul>	<ul> <li>Ask students to plan leaving campus if classes are suspended</li> <li>Assist with family notification</li> </ul>	<ul> <li>Communicate with parents and families</li> <li>Communicate with students/families remaining in Las Cruces</li> <li>Communicate death notices</li> </ul>

		Level 2		
<b>Responsible Party</b>	Level 1	Level 2	Level 3	
All Department Heads and Unit Directors	<ul> <li>Develop continuity of operations plan with three-deep roster for successors and identify essential functions and personnel</li> <li>Instructional departments plan for distance learning where possible</li> <li>Build capacity to conduct essential operations temporarily through "work from home" and obtain approvals to do so</li> <li>Instructional departments consider plans for student absenteeism and allowance for make up</li> <li>Review contagious disease awareness and mitigation strategies with staff (symptoms, self-isolate if ill, hygiene and increased cleaning common areas)</li> <li>Report high volume absenteeism through Dean and VP level officials</li> </ul>	<ul> <li>Monitor campus communications and disseminate information</li> <li>Plan to implement social distancing and other mitigation strategies</li> <li>Prepare to activate continuity of operation plans         <ul> <li>review with staff</li> <li>Work out student absenteeism and allowed make up (to keep ill from attending class)</li> <li>Allow for academic flexibility</li> <li>Report high volume absenteeism from classroom or workplace through Dean and VP level officials</li> </ul> </li> </ul>	<ul> <li>Implement "NMSU Communicable Disease Social Distancing " including telecommuting where possible</li> <li>Activate departmental continuity of operation plans to maintain essential functions</li> </ul>	
Dona Ana Public Health Department (DoH)	<ul> <li>Train Medical Reserve Corps</li> <li>Review NMSU plans</li> <li>Authorize Memorandum of Understanding (MOU's)</li> </ul>	<ul> <li>Coordinate communications</li> <li>Provide Point of Distribution (POD) supplies for vaccination</li> </ul>	<ul> <li>If vaccine or antivirals are to be distributed via POD:</li> <li>Supply volunteers</li> <li>Offer use of on-campus sites</li> </ul>	
Department of Health POD Resources, including limited dispensing of medicines to essential personnel	POD Resources, including limited dispensing of medicines to essential personnel (POD means "Point of Distribution" - a site for the mass dispensing of medicines)	Prepare to activate POD and provide appropriate resources	<ul> <li>If vaccine or antivirals are to be distributed via POD:</li> <li>Activate on-campus mass dispensing site</li> <li>POD first responders must report</li> <li>Provide appropriate resources</li> <li>Adjust procedures and notification if limited dispensing</li> </ul>	
Las Cruces Hospitals			<ul> <li>Alternate care facilities established</li> <li>Care for critically ill students</li> </ul>	

## **Social Distancing Guidelines**

## Appendix F (viii)

#### (For communicable disease outbreaks in the workplace)

In the event of an influenza pandemic or other communicable disease situation, The University may implement these social distancing guidelines to minimize the spread of the influenza and other communicable diseases among the staff.

#### During the work day, employees are requested to:

- 1. Avoid meeting people face-to-face. Employees are encouraged to use the telephone, video conferencing and the Internet to conduct business as much as possible, even when participants are in the same building.
- 2. If a face-to-face meeting is unavoidable, minimize the meeting time, choose a large meeting room and sit at least one yard from each other if possible; avoid person-to-person contact such as shaking hands.
- 3. Avoid any unnecessary travel and cancel or postpone nonessential meetings, gatherings, workshops and training sessions.
- 4. Do not congregate in work rooms, pantries, copier rooms or other areas where people socialize.
- 5. Bring lunch and eat at your desk or away from others (avoid lunch rooms and crowded restaurants).
- 6. Encourage members and others to request information and orders via phone and e-mail in order to minimize person-to-person contact. Have the orders, materials and information ready for fast pick-up or delivery.

#### **Outside activities**

Employees might be encouraged to the extent possible to:

- 1. Avoid public transportation (walk, cycle, drive a car) or go early or late to avoid rush-hour crowding on public transportation.
- 2. Avoid recreational or other leisure classes, meetings, activities, etc., where employees might come into contact with contagious people.

#### Telecommuting

Managers will determine which, if any, employees may work from home and encourage all employees who are able to telecommute to do so. Please refer to the Telecommuting Policy.

## Appendix G (iv) All Hazards – Continuity of Operations Plan (CoOP)

**Instructions:** All NMSU departments and units may use this form to complete a Continuity of Operations Plan (COOP) - to describe how your department will operate during a long term emergency and recover afterwards to be fully operational. Feel free to augment this template to meet your needs. For guidance, go to <a href="http://safety.nmsu.edu/emergency-information/">http://safety.nmsu.edu/emergency-information/</a> or contact Environmental Health Safety & Risk Management at ehs@nmsu.edu or 575-646-3327.

Department/Unit				
Plan Development	Developer		Dat	e Plan Updated
Head of Operations	Name	Phone I	Number	Alt Phone Number
Email address				

#### A: Background Information for Emergency Planning

No one can predict when an emergency might happen or how severe it will be. It is prudent to plan for one, especially since these plans can be applied to any major emergency that could threaten the health and safety of the campus community or disrupt University programs and essential operations. This plan should address any kind of emergency that is severe enough to impact the NMSU community including an infectious disease epidemic, severe weather events, fires or explosions, hazardous materials releases, extended utility outages, floods, terrorism or mass casualty events.

In the event of an emergency, NMSU will have four objectives:

- Protect life and health
- Safeguard our critical infrastructure (support, facilities and operations)
- Continue functions essential to university operations
- Resume normal teaching, research and service operations as soon as possible

#### **B:** Your Department's Objectives

Considering your department's unique mission, describe your teaching, research and service objectives:

#### **C:** More Information Regarding Your Department

Please note below information for your department's contact.

COOP Contact	Name	Phone Number	MSC #
Email address			
Department			
Location			

Please indicate below the principle nature of your department's operations (check all that apply):

Instruction	Student life support
Laboratory research	Research support
Other research	Facilities support
Administration	Other (describe)

#### **D: Emergency Communication Systems**

All NMSU employees are responsible for keeping informed of emergencies by monitoring news media reports, NMSU's web home page, by calling the NMSU Emergency Hotline (575-646-1000), email and phone alert messages. To rapidly communicate with your employees in an emergency, we encourage all departments to prepare and maintain a call tree.

Note below the system(s) you will use to contact your employees in an emergency. Departments should identify multiple communication systems that can be used for backup, after hours, when not on campus, or for other contingencies.

D Phone	🗅 Email	Text messaging
□ Call tree	Departmental web site	Pager
Instant messaging	Other (describe)	

#### E: Emergency Access to Information and Systems

If access to your department's information and systems is essential in an emergency, describe your emergency access plan below. This may include remote access (or authorization to allow remote access), contacting IT support, Canvas, off-site data backup, backup files on flash drives, hard copies, Smart phone or use of alternate email systems (e.g., Yahoo, Gmail).

Describe how your department will respond to the destruction of critical data. List essential functions that will need to have remote access to systems and individual's authorized to perform temporary but critical "work from home." Identify what critical data and records are backed up, whether the backup is stored on-site or off-site. Simulate a failure scenario that tests the ability to recover "lost" critical data.

#### F: Your Department's Essential Functions

Below list your department's functions that are essential to operational continuity and/or recovery. Identify position title and position number which is responsible for each essential function. List primary personnel and alternate personnel and make sure that alternates are sufficiently cross-trained to assume responsibilities.

-	•		
Essential Function:			
	Primary	Alternate	Second Alternate
<b>Position Number:</b>			
People Responsible:			
Phone Numbers:			
Essential Function:			
	Primary	Alternate	Second Alternate
<b>Position Number:</b>			
People Responsible:			
Phone Numbers:			
Essential Function:			
	Primary	Alternate	Second Alternate
<b>Position Number:</b>			
People Responsible:			
Phone Numbers:			
<b>Essential Function:</b>			
	Primary	Alternate	Second Alternate
<b>Position Number:</b>			
People Responsible:			
Phone Numbers:			
Essential Function:			
	Primary	Alternate	Second Alternate
<b>Position Number:</b>			
People Responsible:			
Phone Numbers:			

Sections F and G contain the list of your department's key personnel and leaders - those responsible for the above essential functions. The Head of Operations and each primary person listed in an essential position are your department's primary **Essential Personnel.** In an emergency, essential personnel are expected to report to work unless directed by supervisor or public safety authorities not to report for health and safety reasons.

#### **G:** Your Department's Leadership Succession

List the people who can make operational decisions if the head of your department or unit is absent.

	Position Number	Name	Phone Number	Alt Phone Number
Head of Operations				
First Successor				
Second Successor				
Third Successor				

#### H: Key Internal (Within NMSU) Dependencies

All NMSU departments rely on ICT, Payroll, Purchasing, Business & Finance, Fire, Police, Human Resources and Facilities & Services. List below the other products and services upon which your department depends and the internal NMSU departments or units that provide them.

Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	
Dependency (product or service) :	
Provider (NMSU department):	

#### I: Key External Dependencies

List below the products, services, suppliers and providers upon which your department depends. We recommend that you encourage them to prepare continuity of operations plan.

Dependency (product or service):		
	Primary	Alternate
Supplier/Provider		
Phone Numbers		
<b>Dependency</b> (product or service):		
	Primary	Alternate
Supplier/Provider		
Phone Numbers		
Dependency (product or service):		
	Primary	Alternate
Supplier/Provider		
Phone Numbers		
Dependency (product or service):		
	Primary	Alternate
Supplier/Provider		
Phone Numbers		

#### J: Mitigation Strategies

Considering your objectives, dependencies and essential functions, describe below the steps you can take now to minimize the impact of various types of crises on your operations. For example, you may wish to **stock up on your critical supplies and develop contingency work-at-home procedures**. This may be the most important step of your emergency planning process. Formulation of your mitigation strategies may require reevaluation of your objectives and functions.

#### K: Exercising Your Plan & Informing Your Staff

Share your completed Plan with your staff. Hold exercises to test the Plan and maintain awareness. Note below the type of exercises you will use and their scheduled dates.

- □ Staff orientation meeting □ Emergency communication test
- Call tree drill
- □ Tabletop exercise
- Unscheduled work at home day

□ Emergency assembly drill

□ Offsite information access test

Exercise Dates
Staff Distribution
Date

- Interdepartmental exercise
- □ Other drill (describe) \_\_\_\_

#### L: Recovery

Describe your plan to fully resume operations as soon as possible after the crisis has passed. Identify and address resumption/scheduling of normal activities and services, work backlog, resupply of inventories, absenteeism, the use of earned time off, and emotional needs.

#### **M: Special Considerations for Your Department**

Describe here any additional or unique considerations that your department may face in an emergency.

#### N: For Events Impacting the Region consider Home Emergency Planning for Individuals and Families

Employees, students and their families should plan for any type of emergency that could impact them in their home, apartment or residence hall. Don't wait—an emergency can occur at any time. Past experience has taught us that employees may not show up for work if they are concerned for the safety and security of their families. We recommend that your employees receive the following information, available on at <a href="http://www.flu.gov/pandemic/index.html">http://www.flu.gov/pandemic/index.html</a> and the Ready.Gov Website at <a href="http://www.flu.gov/pandemic/index.html">http://www.flu.gov/pandemic/index.html</a> and

- □ Guide for Individuals and Families □ Emergency Contacts Form
- □ Family Health Information Sheet
- □ Planning Checklist for Individuals and Families

#### **O: CoOP Submission**

Thank you for completing your department's All Hazards Continuity of Operations Plan (COOP). Please submit this Plan to your Dean or Vice President for approval and authorization of essential positions within your department/unit.

Dean/VP name:	Title:
Dean/VP signature:	Date submitted:

## Send an electronic copy of the signed/approved CoOP to EHS&RM Executive Director kadoolit@nmsu.edu.

EHS&RM date received: \_\_\_\_\_

Date EHS&RM submitted to HRS: \_\_\_\_\_